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|  *Write Name of Unit HERE*  |
| **Teachers:** | **Project Duration:**  |
| **Email(s):** | **Phone #(s):** |
| **School:** | **Grade Level:** |
| **Subject/Course:** | **# of students served:** | **Year in WC:** |
| **Collaborating Organizations:**  |
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| **Standards Met**(NGSS, CCSS, or otherwise) Please include full text of standards.  |  |
| **Project Summary**(include student role, issue, problem or challenge, action taken, and purpose/beneficiary) |  |
| **Essential Question**Question students will explore throughout the course of the unit. |  |
| **Key Learning Objectives and Assessments**Concrete objectives for student skill building and comprehension and how these will be measured. | Learning Objective | Assessment |
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| **Orientation** | In-Class Visit |  | Field Trip to River Heritage Center |  | Other |  | If other, describe in timeline how you will meet entry activity requirements |
| **Making Products Public**Include how student work will be shared with community members and/or organizations, who students will engage with during/at end of project, and which product(s) will be presented at the Watershed Classroom Student Showcase. |  |
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| PROJECT TIMELINE |
| Please list all activities which are part of the unit in the order they will be implemented. Timeline must include pre and post-assessments, other in-class assessments, an entry activity, at least three outdoor fieldwork activities, a plan for participation in the student showcase, and any other supporting activities and classwork. |
| **Activity** | **Type of Activity**(Field Work, In-Class, Presentation, Assessment) | **Description**  | **Resources Needed** | **Exact or** **Approximate Dates** |
| *Name the activity* | ***Field Work:*** *Any hands-on outdoor lesson or field trips****In-Class:*** *Any in-class activity or project* ***Presentation:*** *Any activity during which students share their work with each other or an outside audience****Assessment:*** *Any written or oral exams given to assess student understanding and knowledge*  | *A thorough outline of the activity.*  | *All reading materials, activity materials and equipment, transportation, third party help, or other resources needed to make the activity possible.*  | *Please be as specific as possible so that we best know when to reach out with resources and tools to aid in implementation. Exact dates will be emitted from publicly shared version to protect student privacy.* |
| Orientation  |  |  |  |  |
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Please add more rows if needed. (Right click in last box, “Insert Row Below”)

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| **Other Notes:** |